**AP Euro – Chapter 25 Study Guide: Beginning of the 20th c. Crisis: War & Revolution**

Overarching Question: In what ways did war and revolution change Europe socially, politically and economically?

Short Answer Questions (TWO required):

1. *Briefly explain how TWO specific events, developments or circumstances in the period PRIOR to WW1 were factors that lead to the outbreak of WW1.*
2. *Briefly explain the Schlieffen Plan and ONE reason why it failed.*
3. *Identify and explain ONE factor that made it impossible for either side to make much progress against the other in trench warfare.*
4. *Identify and briefly explain TWO reasons for increasing disillusionment as the war progressed.*
5. *Identify and briefly explain TWO technological developments that changed warfare*
6. *Define “total war” and briefly explain ONE way governments implemented it at hom.*
7. *Identify and briefly explain TWO factors that led to the Bolshevik takeover of Russia in 1917.*
8. *Identify and briefly explain TWO provisions of the Treaty of Versailles that were different than previous “end of conflict” treaties.*
9. *Identify and briefly explain TWO international political changes that resulted from WW1*

Key Vocabulary and Concepts:

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| Historical Content Must Knows | Terms, People and Events Must Knows | Academic Vocabulary Must Knows |
| **Causes of WW1 (MANIA):**  -Militarism +Alliances + Nationalism + Imperialism + Assassination in Sarajevo 6/28/1914  - Balkans: Russian / AH rivalry & OE losses  -Austrian ultimatum to Serbia  Chain of events: 6/28 – 8/4/1914 /  **Schlieffen Plan (G)**  National Mood at outset of WW 1 in 1914: Why?  **Western Front v. Eastern Front**: Locations?  **Trench Warfare**: Realities,  -No Man’s Land, Military weaponry, Death toll  Italian change of heart, mind & actions?  **Key Battles**: Who? Location? Outcome? Impact?  1914: 1st Marne, Tannenberg  **1915: Gallipoli**  **1916: Verdun, Somme**  Role of Japan, Colonies & Colonial Peoples  **Blockade & Unrestricted Submarine Warfare**  **Steps to US entry**  **-Lusitania + Zimmerman Note**  **New Technology of War**:  -Machine gun, submarine, airplane  -Zeppelin, tank, poison gas  **Total War & Home Front**:  -Government actions, nationalization, laws  -Roles: Civilians, unions, women, class; Impact?  -Shifts in enthusiasm & support, causes, reactions  -Irish Easter Rebellion 1916  -**Propaganda**: purposes, techniques | **Archduke Francis-Ferdinand**  **Triple Alliance: Who?**  **Triple Entente: Who?**  **The Black Hand**  **Kaiser (Emperor) Wilhelm II**  **Tsar Nicholas II**  Paul von Hindenberg  Erich Ludendorff  TE Lawrence  Walter Rathenau  **David Lloyd George**  **Georges Clemenceau**  **Rasputin** | Naïve  Apparent  Fraternity  Brinkmanship  Conscription  Mobilization  Inherent  Bolster  Belligerent(s)  Stalemate  Prototype  Prolongation  Conscription  Compulsory  Rationing  Morale  Mutiny  Inflation |
| Historical Content Must Knows | Terms, People and Events Must Knows | Academic Vocabulary Must Knows |
| **Russian Revolution 1917**:  -Causes, Phases, Effects  -Role of 1905 Revolution  -Wartime internal problems  -March Revolution 1917, women role  -Bolshevik v Menshevik: Ideas  -**Bolshevik (November) Revolution 1917**  -Treaty of Brest-Litovsk 1918: Impact  **Russian Civil War 1918-1922**  -Reds v. Whites: Who was what?  -Assassination of Romanov royal family, why?  -**War Communism**: Actions  -Foreign intervention, why? Outcome of civil war?  WW1 Final Year:  -Impact of Russian Revolution  -2nd Battle of Marne: Outcome, impact  -Kaiser abdication >> Armistice 11/11/1918  Other WW1 Realities:  -Casualty rate & impact on European society  -**Armenian Genocide**  -Post-WW1 Upheaval in Germany: Who? Result?  -Austria-Hungary disintegration: Why?  **Paris Peace Conference 1919**  -Big Four & goals of each nation  -**Treaty of Versailles 1919: Terms**  -War Guilt Clause, reparations, restrictions  -Resulting changes of all treaties?  Outcome, End Results of WW1:  -Map of Europe & Middle East: Changes  -Empires dismembered: Which ones?  -US shift in focus: Impacts? | **Provisional Government**  - Failures  - Alexander Kerensky  **VI Lenin**  -April Theses  -*Peace, Land, Bread*  **Leon Trotsky**  Alexandra Kollontai: Reforms  The Cheka: What? Role?  Ferdinand Foch  ***Lost Generation***  Friedrich Ebert  **Karl Liebknecht**  **Rosa Luxemburg**  Free Corps  Bela Kun  **Woodrow Wilson**  **-Fourteen Points**  **-League of Nations**  Vittorio Orlando | Soviet  Promulgate  Self-determination  Pragmatic  Cession  Mandate |

**Homework Grid next page >>>>>**

**Chapter 25– The Beginning of 20th c. Crisis: War & Revolution – Homework Grid – 50 Points**

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| A. **Complete A Dated Daily Summary Paragraph** of your learning from reading notes & in-class lecture / discussion. A paragraph requires **5-7 sentences.** (5 points per day) | B. Construct well-written paragraph responses of about 5-7 sentences to the **Short Answer Questions** provided in the Study Guide. **Fully** answer all parts of the Q AND indicate each portion of the answer.  **NOTE: TWO REQUIRED** (5 points per SAQ) |
| C. **Analyze Primary & Secondary Source**. Read & analyze three (3) of the sources listed below. For EACH document complete a HIPPO worksheet (on the “Class Documents” tab) to demonstrate your analysis:    - Any in-class Source documents  - (p.764) Responsibility for War or Peace  - (p.766) Excitement of War  - (p.771, 772, 773) The Reality of War: Trench Warfare  - (p.774) Songs of WW1  - (p.779) Women in Factories  - (p.781) War & Love  - (p.785) Soldier & Peasant Voices  - (p.792) Map of Europe 1919  (15 points, 5 each) | D. **Form a Study Group & Execute an Effective 1-hour Study Session.** Download the Group Study Session form from the Class Documents tab, engage in a focused study session where you discuss and clarify specific content such as:  *-How did the developments represented by MANIA contribute to the launch of WW1?*  *-How did the developments of the Second Industrial Revolution contribute to the massive destruction & high casualty rates of WW1? How were the strategies employed by military leaders inadequate in light of these new developments?*  *-How was “total war” fought? How did governments keep the war effort going? What role did women play?*  *-Explain the causes of the Russian Revolution & why is occurred in 1917. Explain the phases of it – March Revolution > Bolshevik Revolution > Civil War> War Communism*  *-How did the pre-war cries in the Balkans & WW1 serve as a contributing factor of the Armenian Genocide?*  *-Who were the decision makers at the Paris Peace Conference (1919) & how were their goals different? How did the outcome – the Treaty of Versailles – of the conference reflect those differences?*  *-How did WW1 & the Treaty of Versailles change the map of the world & the balance of power?*  FULLY COMPLETE THE FORM to verify your learning. Each person completes their own form & includes a photo of the group in action. (10 Points) |
| E. **Write a poem that reflects the WW1 Experience of a particular individual from the list below. Write three verses of 5 lines each, free verse or a rhyme scheme is acceptable.**  -A soldier in the trenches at the front (identify the front & nation he is fighting for)  -A woman on the home front (single, married, or with a son or husband at the front; or factory worker – identify the nation)  -A Russian during the revolution / civil war (pick a type of character)  -An Armenian survivor of the genocide  **The poem should accurately reflect the POV of the individual based on their situation. Write a summary paragraph that explains your poem & its POV.**  (15 points) | F. **Create an ORIGINAL & FULL COLOR propaganda poster that represents the needs of a particular participating nation at a specific point in time in the war.** The poster should be 8.5 x 11” and include a compelling original visual, an applicable slogan or phrase based on its purpose and a specific call to action for the viewer. On the back of the page write a 1-paragraph explanation of its overall message and each component. (15 points) |