**AP Euro – Chapter 28 Study Guide: Cold War & a New Western World**

Overarching Question: What were the causes of the Cold War and how did it affect global politics, economics and society?

Short Answer Questions (TWO required):

1. Use the excerpts on p.900B and your knowledge of European / world history to answer ALL Qs below:
	1. Briefly explain ONE major difference between Gladdis’s and Sherwin’s historical interpretations on the origins of the Cold War.
	2. Briefly explain ONE specific event, development or circumstance during the Cold War NOT specifically mentioned in the excerpts that could be used to further support Gladdis’s argument
	3. Briefly explain ONE specific event, development or circumstance during the Cold War NOT specifically mentioned in the excerpts that could be used to further support Sherwin’s argument
2. The Marshall Plan (1947) provided aid to post-WW2 Europe. Use your knowledge of European / world history to answer ALL Qs below:
	1. Briefly explain ONE reason why the USA developed & executed this plan.
	2. Briefly explain TWO reasons why this plan contributed to the Cold War.
3. The USA initiated a policy of “containment” following WW2. Use your knowledge of European / world history to answer ALL Qs below:
	1. Define & briefly explain why the USA undertook such a policy.
	2. Identify & briefly explain ONE example of “containment” in post-WW2 Europe.
	3. Identify & briefly explain ONE example of “containment” in post-WW2 Asia
4. Former European colonies gained independence in the post-WW2 era. Use your knowledge of European / world history to answer ALL Qs below:
	1. Identify & briefly explain ONE African nation’s decolonization process.
	2. Identify & briefly explain ONE Asian nation’s decolonization process.
5. Use your knowledge of European / world history to answer ALL Qs below:
	1. Briefly explain ONE factor that led to the creation of the new consumer culture
	2. Provide TWO specific pieces of evidence that help explain the IMPACT of this consumerism.

Key Vocabulary and Concepts:

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| **Historical Content Must Knows** | **Terms, People and Events Must Knows** | **Academic Vocabulary Must Knows** |
| **The Cold War:** -US v USSR split – WHY?-Eastern Europe: Free elections? Buffer Zone?-Truman Doctrine: What? Why? Geoploitics?-Marshall Plan: What? Why? Who benefitted?-Containment Policy: What? Why? Trigger?-Occupation / Division of Germany & Berlin: ID on map? Why?  Goals? Process? Impact?-Soviet Blockade of Berlin > Berlin Airlift Why? Process? Impact?-West Germany (FRG) / East Germany (GDR)-Arms Race: Nukes for all? What? When?-Alliances: NATO v. COMECON / Warsaw Pact | Joseph Stalin / Harry TrumanDean Acheson / Geo. MarshallGeorge KennanWalter Ulbricht Konrad AdenauerGen. Douglas MacArthurMao ZedongHo Chi Minh & VietminhDwight D EisenhowerNikita Khrushchev De-Stalinization | RegimeDeterrenceArsenalPreemptiveArmisticeEscalationPeaceful CoexitenceRapprochementNext page >>> |
| **Historical Content Must Knows** | **Terms, People and Events Must Knows** | **Academic Vocabulary Must Knows** |
| -Korean War: Occupation Zones 38th parallel? Why? Who? Turn Points? Impact?-Vietnamese v. France > Geneva Conf. 1954-CENTO, SEATO: Who? Why? Goals?-Sputnik / ICBM / Missile Gap-Berlin Wall (1961): Why? Impact? -Cuba: Bay of Pigs > Cuban Missile Crisis ‘62 Why? Outcome? Impact?**Decolonization: Why? Where? How?****-**Mau Mau / Wafd / FLN / ANC-France v Algerian guerillas: Outcome? Impact?-Apartheid in South Africa: White supremacy-Palestine: Zionism v Arab League goals GB actions > Birth of Israel ’48  Holocaust impact? Arab-Israeli wars: ’48, ’67, ‘73 -Suez Crisis ’56 > Pan-Arabism > UAR-Philippines ’46-India / Pakistan ’47: Who? Issues? Impact?-Chinese Civil War > PRC created, Taiwan Mao & Great Leap Forward-Vietnam War: USA involvement, WHY?-Aligned v Non-aligned nations in Cold War**Post-WW2 Economic growth / change:**-Soviet economic policy: Stalin v Khrushchev Outcome? Impact?-Soviet Satellites & Stalinization v Yugoslavia-1956: Poland / Hungary: What? Why? Impact?-Communism v Socialism: Perceptions?-Economic recovery in West ‘40s & 50s-France: 4th > 5th Republic: Why? Who? Impact?-West Germany: CDU / SPD / FDP parties Economic Miracle / Guest Workers-GB: the Welfare State: How created? Why?-Italy: Gov’t change, economic miracle, issues?**Move Toward European Unity:**-ECSC, common market (EEC), EURATOM**Social Shifts 1950 & 60s**-US economic boom, social reform-US Civil Rights Movement, race riots 1965-White Collar Middle Class: Who?-Migration: Rural > Urban, Immigration-Consumerism: What? How? -New type of shopping: Supermarket, credit use-Welfare State: Why? How? Impact? Family Allowance | John F KennedyFulgencio Batista > Fidel CastroJomo Kenyatta / Mau MauGamel Abdel NasserYasir Arafat & PLOIndian Nat’l CongressMuslim LeagueMohandas GandhiMao / People’s Liberation ArmyChiang Kai-ShekJawaharlal NehruAlexander SolzhenitsynLeonid BrezhnevTito (Josip Broz)Wladyslaw GomulkaImry NagyChristian Democrats: Goals? Charles de GaulleClement Attlee: Labour PartyJoseph McCarthy & Red ScareLyndon Johnson: Great Society, War on PovertyMartin Luther King, SCLC | HotlineSubjugationIndigenousGuerillaApartheidAdvocacyFull employmentSocialized MedicineProductivityDemagogueAugmentNext Page >>>>>> |
| **Historical Content Must Knows** | **Terms, People and Events Must Knows** | **Academic Vocabulary Must Knows** |
| **Women & new feminism:**-Views on woman’s place? Reasoning?-Post-WW2 baby boom: Why? Impact?-Decline in Birthrate: Why? How? Impact?-Female Double Burden: What? Why? -Women’s Liberation Movement ‘60s & ‘70s**Cultural Developments:** -Art: Abstract Expressionism, Pop Art-Literature: Theater of the Absurd-Philosophy: Existentialism key ideas-Religious Revival: Neo-Orthodoxy, Vatican II-Popular Culture: What? How spread? Americanization, British Invasion | Simone de Beauvoir *The Second Sex*Jackson PollockAndy WarholJean-Paul Sartre / Albert CamusKarl BarthPope John XXIII: Vatican Elvis PresleyThe Beatles | Commercialize |

See next page for Homework Grid projects >>>>

**Chapter 28 Study Guide: Cold War & a New Western World – Homework Grid – 50 Points**

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| A. **Complete A Dated Daily Summary Paragraph** of your learning from reading notes & in-class lecture / discussion. A paragraph requires **5-7 sentences.** (5 points per day) | B. Construct well-written paragraph responses of about 5-7 sentences to the **Short Answer Questions** provided in the Study Guide. **Fully** answer all parts of the Q AND indicate each portion of the answer. **NOTE: TWO REQUIRED** (5 points per SAQ)  |
| C. **Analyze Primary & Secondary Source**. Read & analyze three (3) of the sources listed below. For EACH document complete a HIPPO worksheet (on the “Class Documents” tab) to demonstrate your analysis: - Any in-class Source documents- (p.869) Who Started the Cold War?- (p.875) The Cuban Missile Crisis- (p.877) Decolonization Map of Africa, the Q- (p.878) Frantz Fanon & the Wretched Earth- (p.883) Khrushchev Denounces Stalin- (p.885) Soviet Repression in Eastern Europe- (p.888) The Burden of Guilt (post-WW2 Germany)- (p.895) The Voice of the Women’s Liberation Movement(15 points, 5 each) | D. **Form a Study Group & Execute an Effective 1-hour Study Session.** Download the Group Study Session form from the Class Documents tab, engage in a focused study session where you discuss and clarify specific content such as:-*How did WW2 experiences & how it ended contribute to creating the Cold War?**-How did the relationships of the former Allies change immediately following WW2 (1940s & 50s)?**-How did life compare for people in Eastern Europe vs. Western Europe?**-How did society & culture change in Western Europe following WW2?**-How did former European colonies achieve independence? How did this decolonization impact European nations?**-In what ways did women continue to press for rights and how successful were they?*FULLY COMPLETE THE FORM to verify your learning. Each person completes their own form & includes a photo of the group in action. (10 Points) |
| E. Use the information in the text, inset readings & other primary sources to **create an acrostic** that uses THE EARLY COLD WAR as the stem to summarize this era. Each line should be a unique & complete sentence AND should have either a vocabulary term from the Study Guide or a brief quote from one of the outside sources (highlight or underline these terms). All sentences must be to the right of the initial stem letter and no lines may be repeated (15 points)  | F. **Construct a 1-page “Side by Side” op-ed article (in present tense) that would reflect the opposing POVs on an early Cold War event (see list below).** The left side should be from the “post-WW2 western” POV & the right side should be from the “post-WW2 eastern” POV. The text should address how each side would have viewed the specific event. Possible events include: Truman Doctrine issued (1947) / Berlin Airlift 1949 / NATO formed (1949) / Creation of the People’s Republic of China (1949) / Creation of Israel (1948) / Cuban Missile Crisis (1962)Each side should be “authored” by an “appropriate” follower of the ideology (indicate the author on the tagline at the bottom of the column). On the back of the page write a 1-paragraph explanation of which side you support and why. (15 points) |