**AP Euro – Chapter 29 Study Guide: Protest & Stagnation: The Western World 1965-1985**

Overarching Question: How did the continuance of Cold War policies affect global politics, economics and society?

Short Answer Questions (TWO required):

1. A more permissive society developed after WW2, particularly in the 1960s and 70s.
   1. Identify & explain TWO changes that occurred involving sexual norms.
   2. Identify & explain TWO effects of these changes in sexual norms.
2. The Soviet satellites of Eastern Europe experienced repression during the Cold War.
   1. Identify & explain ONE way the people of East Germany experienced repression.
   2. Identify & explain ONE way the people of Czechoslovakia experienced repression.
3. France & Great Britain each dealt with economic issues differently.
   1. Identify & briefly explain the policy of Margaret Thatcher AND its impact in Great Britain
   2. Identify & briefly explain the policy of Francois Mitterand AND its impact in France
4. The Cold War played out across the globe and ultimately led to various “hot wars” in Asia, Africa, Latin America and the Caribbean. Choose ONE hot war and
   1. Identify & explain ONE factor that led to the war
   2. Identify & explain ONE outcome of the war
   3. Briefly explain ONE reason why it should be considered as part of the Cold War
5. The 60s, 70s and early 80s saw many types of protests across the globe
   1. Identify & briefly explain the “new feminism” & ONE way its goals differed from earlier women’s movements
   2. Identify & briefly explain ONE reason why European university students protested
   3. Identify & briefly explain ONE reason why the Green Party developed

Key Vocabulary and Concepts:

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| **Historical Content Must Knows** | **Terms, People and Events Must Knows** | **Academic Vocabulary Must Knows** |
| -Permissive Society: Where? Changes? Impact?  -Student Revolt / Protest: Why? Where?  -New Feminism / Women’s Liberation / NOW  -1968 Anti-war protests: Where? Why? How?  Effect? Kent State  -USSR: Brezhnev Doctrine compare to Truman?  Soviet economic issues; KGB use  -Poland: Solidarity Movement  -Czechoslovakia: Prague Spring ‘68  -East Germany: Berlin Wall, Why? The Stasi  -West Germany: Ostpolitik, coalition gov’ts  -Great Britain: IRA, what & goals?;  *Thatcherism*, What? Impact?  Falkland Islands War  -France: Socialist policies, changes & impact?  -Italy: Eurocommunism, Red Brigades, Mafia  -European Community (EC)  -Economic Stagflation, OPEC: Connection?  -Iran Hostage Crisis ‘79 | Timothy Leary / LSD  Herbert Marcuse  *One-Dimensional Man*  Betty Friedan  *The Feminine Mystique*  Leonid Brezhnev  Andrei Sakharov  Yuri Andropov  Mikhail Gorbachev  Lech Walesa  Alexander Dubcek  Walter Ulbricht > Erich Honecker  Nicolai Ceaucescu  Willy Brandt > Helmut Schmidt  Helmut Kohl  Margaret Thatcher, Iron Lady  Francois Mitterand  Richard Nixon > Gerald Ford > Jimmy Carter, issues  Ayatollah Khomeni | Radicalism  Materialism  Stagnation  Repression  Economic Recession  Stagflation |
| **Historical Content Must Knows** | **Terms, People and Events Must Knows** | **Academic Vocabulary Must Knows** |
| -Reagan Revolution, Supply-side economics  -Vietnam War: Viet Cong, Domino Theory  Impact?  -China: Cultural Revolution, Red Guards  -Détente: ABM Treaty; Helsinki Accords;  Limits to détente?  -USSR invades Afghanistan: Why? Impact?  -Ecological Issues: Type? Source?  -Chernobyl Disaster  -Green Party: Focus & goals?  -Postmodernism, Structuralism, Deconstruction  -Postmodern Art & Photorealism;  -Postmodern Literature: Magic Realism  -Postmodern Music: Serialism, Minimalism  -Pop Culture: Music styles & bands; MTV;  -Sports as Big Biz & Political Tools:  Impact of satellite TV, Olympics | Ronald Reagan,  Grace Hopper & COBOL  EF Schumacher,  Small is Beautiful  Ferdinand de Saussure  Jacques Derrida  Michel Foucault  History of Sexuality | Preemptive strike  Equivalence  Human Rights  Boycott  Embargo  Insurgent  Quagmire  Next Page >>>>>> |

**Chapter 29 Study Guide: Protest & Stagnation: Western World 1965-1985– Homework Grid – 50 Points**

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| A. **Complete A Dated Daily Summary Paragraph** of your learning from reading notes & in-class lecture / discussion. A paragraph requires **5-7 sentences.** (5 points per day) | B. Construct well-written paragraph responses of about 5-7 sentences to the **Short Answer Questions** provided in the Study Guide. **Fully** answer all parts of the Q AND indicate each portion of the answer.  **NOTE: TWO REQUIRED** (5 points per SAQ) |
| C. **Analyze Primary & Secondary Source**. Read & analyze three (3) of the sources listed below. For EACH document complete a HIPPO worksheet (on the “Class Documents” tab) to demonstrate your analysis:    - Any in-class Source documents  - (p. 905) 1968 Student Revolts  - (p. 907) Betty Friedan, The Feminine Mystique  - (p.912) Margaret Thatcher  - (p.920) Limits of Modern Technology  (15 points, 5 each) | D. **Form a Study Group & Execute an Effective 1-hour Study Session.** Download the Group Study Session form from the Class Documents tab, engage in a focused study session where you discuss and clarify specific content such as:  -*What new rights did women gain in th e60s & 70s? How did these new freedoms impact participation in the workforce, politics & the family?*  *-What were the causes of Eastern European reforms / rebellions & how did the USSR react?*  *-How did communist governments maintain control over their citizens?*  *-Where did the Cold War spread to & how did it affect those nations?*  *-What issues arose as the result of increased use & application of science and tech? What groups were formed to resist the negative effects of this increased use & application*  FULLY COMPLETE THE FORM to verify your learning. Each person completes their own form & includes a photo of the group in action. (10 Points) |