**Educating For Democracy in the Digital Age**

**Possible Civic Actions**

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| Going public with a message   * write for a public audience (newspaper, blog, tweet) * add your comment to a widely read blog or respond to a widely followed twitter * present to a public audience * talk to someone in the community * use social media to circulate the message * speaking at a community event * engage in dialogue with community members (in and out of school) * create a PSA and post it * create or edit and share provocative/sharable media (images, cartoons, video clips) | Political work   * phone banking * door to door * volunteering on a campaign or candidacy * participating on a city level committee * Twitter of Facebook campaign to influence how people in your network vote in upcoming election * Facebook group to raise money for a candidate or cause |
| Education   * share information from a community survey, oral history, interview * run a workshop * teach someone about an issue * create a wiki page * create a webinar * make a classroom presentation in your own or other classroom * exhibit learning to community members * learn about community organizations and share your findings * create a blog about an issue * host a community event * make info graphics to educate others * create an online resource on a topic (through Gooru, VoiceThread, Google Sites, etc.) | Targeted action   * call a congress person or someone with authority * create a petition (online or paper) * organize a boycott * organize an action (twitter, social media and text are all common tools that young activists use to mobilize their networks) * starting a campaign * create a Kickstarter to address a community need * write a letter * tweet to a political group or to a local, state or national officeholder * participate/organize protest action * Flash mob |

As you think about action in the classroom, it can get overwhelming. One helpful approach is to look at the list above and identify those actions that seem like they could be done with a small amount of preparation and those that would require much more. When trying action in the classroom, it is important to assess you and your students’ capacity to take on action before deciding which direction to move in. This is also an organic process; actions evolve as situations change.