

QUIZ

For use with "Modern-Day Slavery" on p. 10 of the magazine

Modern-Day Slavery

Choose the best answer for each of the following questions. For the analysis section, refer to the article as needed.

CHECK COMPREHENSION

1. According to the article, which was true of slavery in ancient Mesopotamia?

- a People were often seized from their homes and sent to the Americas as slaves.
- b Slaves were forced to build cities.
- c Slaves were forced to fight to the death as gladiators.
- d none of the above

2. Which constitutional amendment abolished slavery in the United States?

- a the Seventh Amendment
- b the Ninth Amendment
- c the 13th Amendment
- d the 14th Amendment

3. Which is true of slavery today?

- a It is legal across large swaths of Asia and Africa.
- b It affects about 200,000 people worldwide.
- c It is driven in part by a demand for cheap labor and inexpensive products.
- d all of the above

4. The majority of the world's slaves are thought to be in five countries. Which of these countries is among them?

- a Russia
- b Egypt
- c the United States
- d China

ANALYZE THE TEXT

5. In the first few paragraphs of the article, the author sets up a contrast between

- a the slavery that existed hundreds of years ago and modern-day slavery.
- b slavery and child labor.
- c slavery in the U.S. and slavery in other parts of the world.
- d a typical teenager's life and the life of a teen slave.

6. It is reasonable to infer from the article that

- a it is common for modern-day slaves to be abused or mistreated by their captors.
- b all child laborers are considered slaves because they can't make the legal decision to work.
- c most slaves currently held in the U.S. work in farm fields and in textile factories.
- d slavery is on the rise in developed nations.

7. Which phrase from the article provides the best evidence for the answer to question 6?

- a "Sometimes, parents are tricked into selling their own kids."
- b "... the thought of running away would always be followed with the fear of getting caught."
- c "Now, new initiatives are calling attention to the crisis."
- d "Many countries have also strengthened antislavery laws ..."

8. On page 12, the word *lured* most nearly means

- a attracted or drawn in.
- b forced or coerced.
- c left home.
- d frightened.

IN-DEPTH QUESTIONS Please use the other side of this paper for your responses.

9. What are some of the types of modern-day slaves described in the article? What dangers and challenges do you think each type of slave faces?

10. Do you think people would be willing to pay more for clothing and food made without slave labor? Explain.

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CENTRAL IDEAS & KEY DETAILS

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Organizing Ideas

Tracking central ideas and key details can help you navigate the complexity of a nonfiction text. After reading "Modern-Day Slavery," fill in the blank sections below to provide a full picture of the information presented in the article.

Reasons people become involved with human traffickers:

1. _____
2. _____
3. _____
4. _____

Examples of slavery throughout history:

1. _____
2. _____
3. _____

How people are working to end modern-day slavery:

1. _____
2. _____
3. _____

ON YOUR OWN: The "Wiping Out Child Slavery" section of the "Modern-Day Slavery" article details several ways individuals and companies are trying to end childhood slavery. Choose one of the recommended strategies and argue for or against its use as a solution to this problem. Use the information provided in the article as well as your own outside research to support your claim.

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