**AP Human Geography: Chapter 1 – Gallery Walk / Geo Hunt NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_**

Take a Gallery Walk and gather information about the Themes of Geography, enter information as bullet notes in the space provided. When completed AND checked by your instructor, with permission, do a field study of GHS and enter examples of each concept in the space provided.

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| --- | --- |
| **Geography Concept** | **Gallery Walk Information**  |
| **Place**Characteristics: Description | **-Physical:****-Human:** |
| **Location**: Where? | **-Latitude:** **-Longitude:** **-Absolute:****-Relative:** |
| **Region**: Similarities? | **-Vernacular:****-Formal:****-Functional:**  |
| **Movement**:  | **-How?** |
| **Human-Environment Interaction**: Changes & Adjustments? | **-Depend:** **-Adapt:****-Modify:** |

**AP Human Geography – Ch 1 Gallery Walk / Geo Hunt**

Using the information gathered on your Gallery Walk to help you locate evidence of the concepts here on the GHS campus. Place your information in the space provided.

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| --- | --- |
| **Geography Concept** | **GHS Information** |
| **Place: Name it & describe the characteristics** | Place = Physical CharacteristicsHuman Characteristics: |
| **Location**: Where? | Absolute Location of GHS Campus in Latitude & Longitude:Relative Location of GHS Campus; |
| **Region**: Give the example and a brief explanation why it qualifies | Vernacular Region Formal Region Functional:  |
| **Movement**:  | How do goods and people move across campus? |
| **Human-Environment Interaction**: Give examples to support your answer | How do people depend on the GHS environment?How is the GHS environment adapted to meet the needs of people?How is the GHS environment modified to meet the needs of people? |