**AP Euro – Chapter 27 Study Guide: The Deepening European Crisis: World War II**

Overarching Question: What major factors led to WW2, where and how was it fought and how did its outcome impact the world?

Short Answer Questions (TWO required):

1. Prior to the outbreak of WW2 fascist regimes in the 1930s continually violated the conditions established by the Treaty of Versailles, which many argue set the stage for WW2 to occur.
   1. Identify and briefly explain TWO ways the Versailles Treaty was violated by Nazi Germany in the 1930s.
   2. Identify and explain ONE reaction by another European nation to Nazi Germany’s violations.
   3. Explain ONE reason why this nation reacted this way.
2. Hitler outlined his vision in his book Mein Kampf and proceeded to systematically develop this vision once in power.
   1. Identify and briefly explain Hitler’s MAIN foreign policy goal.
   2. Briefly explain Hitler’s beliefs on race / ethnicity
   3. Identify ONE action Hitler took in the 1930s and briefly explain HOW this action combined his foreign policy goal and his beliefs on race.
3. The Munich Conference of 1938 is generally labeled as the high point of appeasement.
   1. Briefly explain the concept of appeasement.
   2. Identify the location and briefly explain how appeasement was performed as a result of the Munich Conference 1938.
   3. Briefly explain how this practice was perceived differently by Western European leadership vs. Hitler.
4. Poland was re-created by the Treaty of Versailles after WW1, but was invaded in September 1939.
   1. Identify and briefly explain ONE reason why Stalin made a non-aggression pact with Hitler in August 1939.
   2. Identify and briefly explain TWO outcomes in Eastern Europe that came as a result of this pact.
5. War in Asia came as a result of actions and reactions to Japanese aggression in the 1930s.
   1. Identify and briefly explain TWO similarities between the actions / beliefs of Japan and Nazi Germany in the1930s.
   2. Identify and briefly explain ONE international reaction to Japanese aggression in the 1930s.
6. WW2 was dominated early by the successes of Nazi Germany and Imperial Japan, yet both theaters of conflict had specific “turning points” that influenced the outcome.
   1. Identify and explain ONE reason why Great Britain was able to avoid Nazi conquest.
   2. Identify and explain ONE reason why the Nazi invasion of the USSR was a turning point.
   3. Identify and explain ONE turning point in the Pacific Theater of WW2.
7. The Holocaust was genocide carried out under the cover of World War 2.
   1. Identify TWO targets of Hitler’s planned genocide and briefly explain how the Nazi’s attempted to carry out this plan.
   2. Identify and explain ONE similarity between the Holocaust and the Armenian genocide of 1915.
   3. Identify and explain ONE difference between the Holocaust and the Armenian genocide of 1915.
8. The “home front” was critical for all belligerent nations involved in World War 2.
   1. Identify and briefly explain ONE similarity between Allied and Axis Powers in regards to women on the home front.
   2. Identify and briefly explain ONE difference between Allied and Axis Powers in regards to how “total war” was fought at home.

Key Vocabulary and Concepts:

|  |  |  |
| --- | --- | --- |
| **Historical Content Must Knows** | **Terms, People and Events Must Knows** | **Academic Vocabulary Must Knows** |
| **Hitler / NAZI philosophy**:  -Aryan supremacy  -*Lebensraum*  -re: Versailles Treaty  -Goals  **Hitler’s Early Pre-War Actions:**  -Geneva Disarmament Conference / L of N  -Rearmament & Anglo-German Naval Pact  -Rhineland occupation  -Spanish Civil War involvement  -Annexation (*Anschluss)* of Austria  -Cession of Sudetenland  -Occupation of Czechoslovakia  **Appeasement Policy**: examples & reasons  NAZI-Soviet Non-Aggression Pact (08/1939)  **WW2 in Europe:**  NAZI Blitzkrieg  -Poland (9/1/1939), goals & outcome  -Blitzkrieg Phase II 1940: Targets? Why them?  -Dunkirk miracle 1940  -Battle of Britain 1940 & the Blitz  -RAF, role of RADAR  -NAZI invasion of USSR: Outcome? Why?  -Battle of the Atlantic, U-boat role  Italian Military failure:  -North Africa, Balkans, Greece  **Militarization of Japan 1930s: Why? How?**  **Japan’s Aggressive Expansion:**  -Empire building: How? Where?  **WW2 in Asia:**  -Manchuria 1931 > Manchukuo  -Invasion of China 1937 > Rape of Nanjing  -Expansion into SE Asia: Why?  -Human exploitation, Comfort Women  -12/07/1941 Pearl Harbor: Result?  -Japanese conquests 1942, result? | Hitler Background & Writings:  -*Mein Kampf* & Secret Book ideas  -Diplomatic Revolution events  Mussolini & Hitler relationship  Alliances:  -Rome-Berlin Axis (I+G)  -Anti-Comintern Pact (G+J)  Hitler’s War Strategy:  -*Blitzkeig*, *Luftwaffe*, *Panzer*  Neville Chamberlain  -Munich Conference 1938  Polish Corridor / Danzig  Chiang Kai-Shek  Maginot Line  Phony War: winter 1939-early ‘40  Dunkirk, “miracle”  Marshal Henri Pétain  -Vichy France  Winston Churchill  Franklin D Roosevelt  Unconditional Surrender  Erwin Rommel & Afrika Korps  Gen. Douglas MacArthur  Gen. Dwight D Eisenhower  Island Hopping Campaign  Harry S Truman | Totalitarian  Regime  Demilitarized  Geopolitical  Sustenance  Unilateral / Bilateral  Repudiate  Bulwark  Buffoon  Accommodation  Capitulate  Protocol  Puppet State  Next page >>> |
| **Historical Content Must Knows** | **Terms, People and Events Must Knows** | **Academic Vocabulary Must Knows** |
| **WW2 Military Turning Points (1942-45):**  -US role as the “arsenal of democracy”  -Allies agreements & strategy  -El Alamein 1942: why a turn point?  -Stalingrad in fall 1942: why a turn point?  -Battle of Coral Sea 05/1942: why a turn pt.?  -Battle of Midway 06/1942: why a turn pt.?  -Battle of Kursk 07/1943: why significant?  -D-Day invasion 06/06/1944, Normandy  -Battle of the Bulge 12/1944  -Atomic Bombs 1945: Hiroshima & Nagasaki  **Resistance Movements**  -How? Role of Women in various nations?  -White Rose Movement: Hans/ Sophie Scholl  -Valkyrie Plot  **The Holocaust**  -Madagascar Plan  -Targets? Jews and…  -Final Solution  -Stages: Nuremberg Laws & forced emigration > Ghettoes > *Einsatzgruppen* > Death Camps  -Wannsee Conference: Zyklon B  -Auschwitz-Birkenau + other camps  **Home Front**  -Propaganda, rationing, planned economy  -Soviet Great Patriotic War: How fought?  -Manhattan Project, War “Boards” in US  -Social changes, migration patterns  -Japanese-Am Internment Camps  -Bombing of civilians: Why? Where?  **Aftermath of WW2**  -Death tolls, destruction of property  Wartime Meetings: Roots of Cold War, why?  -Tehran 1943: Assumptions & agreements  -Yalta 1945: Agreements, UN & Germany  -Potsdam 1945: Differences | New NAZI Order: Vision  New Japanese Order: Vision  Heinrich Himmler & the SS  -Germanize, Forced Labor  Charles De Gaulle & Free French  Josep Broz “Tito”  Claus von Stauffenberg  Reinhard Heydrich  Rudolf Hess  Mobilization & Total War  -Role of Women  Joseph Stalin  Albert Speer  *Bushido* Code & *Kamikaze*  Gen Hideki Tojo  J Robert Oppenheimer  Displaced Persons (DPs)  Spheres of Influence  United Nations  James Byrnes  Vyacheslav Molotov  Iron Curtain | Tutelage  Galvanize  Tacit  Ouster  Painstaking  Collaborator  Guerilla Warfare  Sabotage  Partisans  Warmonger  Siege, besieged  Boomtown  Racism  Buttress  Saturation bombing  Incendiary bombs  Proximity  Buffer Zone  Ideology |

See next page for Homework Grid projects >>>>

**Chapter 27– Deepening European Crisis of WW2 – Homework Grid – 50 Points**

|  |  |
| --- | --- |
| A. **Complete A Dated Daily Summary Paragraph** of your learning from reading notes & in-class lecture / discussion. A paragraph requires **5-7 sentences.** (5 points per day) | B. Construct well-written paragraph responses of about 5-7 sentences to the **Short Answer Questions** provided in the Study Guide. **Fully** answer all parts of the Q AND indicate each portion of the answer.  **NOTE: TWO REQUIRED** (5 points per SAQ) |
| C. **Analyze Primary & Secondary Source**. Read & analyze three (3) of the sources listed below. For EACH document complete a HIPPO worksheet (on the “Class Documents” tab) to demonstrate your analysis:    - Any in-class Source documents  - (p.834) Hitler’s Foreign Policy Goals  - (p.846) A German Soldier at Stalingrad  - (p.849) Hitler’s Plan for a New Order  - (p.855) Heinrich Himmler: “We Had the Moral Right”  - (p.859) The Bombing of Civilians  - (p.864) Emergence of the Cold War: Churchill / Stalin  (15 points, 5 each) | D. **Form a Study Group & Execute an Effective 1-hour Study Session.** Download the Group Study Session form from the Class Documents tab, engage in a focused study session where you discuss and clarify specific content such as:  *-What were Hitler’s goals for Germany and Europe?*  *-What steps did Hitler take to accomplish those goals & how did other nations react? Why did other nations react this way?*  *-How did technology and new strategy pave the way for the early successes of the Axis Powers?*  *-How did the concept of “total War” impact peoples on the home front?*  *-How ere women affected by and participate in WW2?*  *-What was Hitler’s “new racial order” and how did he go about creating it?*  *-What events led to the USSR and USA joining WW2? What role did each play in its outcome?*  *-What is meant by the term “Cold War” and who did it involve? Why them? How did it impact the post-WW2 era?*  FULLY COMPLETE THE FORM to verify your learning. Each person completes their own form & includes a photo of the group in action. (10 Points) |
| E. **Create an ORIGINAL propaganda information piece** (either 8.5 x 11” full color poster) or deliver a 1 minute “Soapbox Speech” that encourages participation in the war effort on the home front. Select a participating nation, a target group and a specific cause (recruitment, rationing, raising morale, energizing greater effort, etc.) The poster must have a clearly relevant visual, a slogan and a call to action based on what the reader is expected to DO. The speech requires a written copy to be turned in and it be delivered live in class. Both need to be well-researched with citations for TWO resources, be ORIGINAL in nature & of high quality. The poster requires a paragraph explanation on the back. (15 points) | F. **Construct a 1-page “Side by Side” op-ed article (in present tense)** on the subject of “the necessity of bombing of civilians” during the waning days of WW2, focusing on the incendiary bombs used on Germany & the atomic bombs used on Japan. The left side should be from the “anti-bombing” POV & the right side should be from the “pro-bombing” POV. The text should answer the Q:  **Is the Bombing of Civilians Justified?**  Each side “authored” by an “appropriate” follower of the ideology (indicate the author on the tagline at the bottom of the column). On the back of the page write a 1-paragraph explanation of which side you support and why. (15 points) |