**AP HUG: Chapter 4 Folk and Pop Culture Presentations**

**Objective:**

1. **Students will work collaboratively using Google Presentations to construct an 10-12 minute informative presentation about the Folk and Popular Cultures of an assigned country.**
2. **Students will conduct unbiased, fact based research as a team.**
3. **Students will utilize technical skill to embed appropriate video clips to enhance the learning (See rubric).**
4. **Students will be graded as a team first and then be graded for their individual contributions to the overall quality of the project and its presentation.**

**Possible Countries to be Randomly Assigned:**

1. **North America**
   1. **Canada**
   2. **Mexico**
   3. **Panama**
   4. **Dominican Republic**
2. **South America**
   1. **Brazil**
   2. **Argentina**
   3. **Peru**
   4. **Chile**
3. **Europe**
   1. **France**
   2. **Germany**
   3. **Italy**
   4. **Russia**
   5. **Greece**
4. **Africa**
   1. **Egypt**
   2. **Kenya**
   3. **Nigeria**
   4. **South Africa**
   5. **Morocco**
5. **Asia**
   1. **China**
   2. **India**
   3. **Indonesia**
   4. **Japan**
   5. **Vietnam**
   6. **Thailand**
   7. **Saudi Arabia**
   8. **Iran**
6. **Oceania**
   1. **Australia**
   2. **New Zealand**

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|  | 4--Exceptional | 3--Admirable | 2--Acceptable | 1--Poor |
| **Must include the following:**   * Map of the world AND map of the country * Demographic overview * Languages, religions & ethnicities overview * Folk Culture—music, sports, food, clothing, religion, housing * Pop Culture music, sports, food, clothing, **radio, TV, the internet (including social media)** * Globalization impact on the country * Bibliography (MLA) | All elements are included in the presentation. The information is thorough. Presenters are knowledgeable about the topic & convey their knowledge in an authoritative manner. Presenters fulfill all requirements & elaborate with interesting anecdotes & analysis which add value to the presentation. | All elements are included in the presentation. The information is adequate but not thorough. Presenters are knowledgeable about the topic but do not convey their knowledge in an authoritative manner. Presenters fulfill the requirements but do not elaborate or add additional value to the presentation. | Only some elements are included in the presentation. The information may not be adequate. Presenter’s knowledge of the topic may be spotty & include errors. Presenters do not fulfill all of the requirements & do not elaborate or add additional value to the presentation. | Two or less elements are included in the presentation and the information is not adequate. Presenter’s knowledge of the topic is inadequate & includes errors. Presenters do not fulfill the requirements & do not elaborate or add additional value to the presentation. |
| Eye Contact | Holds attention of entire audience with the use of direct eye contact, seldom looking at slides | Consistent use of direct eye contact with audience but still refers to notes and slides | Displays minimal eye contact with audience, while reading mostly from notes | No eye contact with audience, as entire report is read  from slides and notes |
| Body Language | Movements and energy seem fluid and help the audience visualize | Movements or gestures and energy enhance articulation of the information | Very little movement or descriptive gestures | No movement or descriptive gestures |
| Speaking Skills | Uses a clear voice and speaks at a good pace so all audience members can hear presentation. | Presenter’s voice is clear. The pace is a little slow or fast at times. Most audience members can hear the presentation. | Presenter’s voice is low. The pace is too rapid/slow. Audience members have difficulty hearing presentation. | Presenter mumbles, talks very fast, or speaks too quietly for a majority of students to hear & understand |
| **Visuals** | Excellent visuals that are tied into the overall story of the research.  Text on slides is kept to a minimum and is at least 18 font. | Appropriate visuals are used and explained by the speaker.  Text is not too lengthy and 18 font is used. | Visuals are used but not explained or put in context. There is too much text in general and font is under 18. | Little or no visuals, too much text on slides. Disregards font size |
| **Video Clip** | One video clips is embedded into the presentation and **significantly** enhances the research.  Total clip time is between 30 seconds--2 minutes | One video clip is embedded into the presentation and enhances the research. Total clip time is between 30 seconds to 2 minutes. | A video clip may be embedded in the presentation but does not make sense, enhance the research or follow the time guidelines | No video clip is included in the presentation. |