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| --- | --- | --- | --- | --- |
| 16 | 4--Exceptional | 3--Admirable | 2--Acceptable | 1--Poor |
| **Must include the following:*** Title Slide
* Where & When
* Who: Perp & Victims
* Who: Data Facts
* Why it happened
* What happened & impact
* How world responded & current status
* Works Cites in MLA
 | All elements are included in the presentation. The information is thorough. Presenters are knowledgeable about the topic & convey their knowledge in an authoritative manner. Presenters fulfill all requirements & elaborate with interesting anecdotes & analysis which add value to the presentation.  | Nearly all elements are included in the presentation. The information is adequate but not thorough. Presenters are knowledgeable about the topic but do not convey their knowledge in an authoritative manner. Presenters fulfill the requirements but do not elaborate or add additional value to the presentation.  | Most elements are included in the presentation. The information may not be adequate. Presenter’s knowledge of the topic may be spotty & include errors. Presenters do not fulfill all of the requirements & do not elaborate or add additional value to the presentation. | Three or less elements are included in the presentation and the information is not adequate. Presenter’s knowledge of the topic is inadequate & includes errors. Presenters do not fulfill the requirements & do not elaborate or add additional value to the presentation. |
| Eye Contact | Engages entire audience throughout with the consistent use of direct eye contact, seldom refers to cards / slides | Engages audience most of time with inconsistent use of direct eye contact with audience, refers to notes / slides | Displays minimal eye contact with audience, while reading mostly from notes / slides | No eye contact with audience, as entire report is read from slides and notes |
| Body Language | Consistent & fluid movements / energy, enhances audience visualization | Some movements / energy, enhances audience visualization | Minimal movement or descriptive gestures | No movement or descriptive gestures |
| Speaking Skills | Uses a clear, consistent voice and speaks at a good pace so all audience members can hear presentation.  | Uses clear voice but inconsistent. The pace is a little slow or fast at times. Audience can hear most of the presentation. | Voice is low, pace is too rapid or slow. Audience members have difficulty hearing presentation.  | Presenter mumbles, pace is a distraction, voice not clear, difficult to hear & understand |
| **Visuals** | Excellent visuals that are relevant & clearly tied to the overall story of the research.  Text on slides is kept to a minimum and is **at least** 24 font, color legible.  | Appropriate visuals are relevant, may need to be explained by the speaker.  Text is not too lengthy and 24 font is used, color legible.  | Visuals are used but not explained or inconsistently relevant. There is too much text, font is too small, colors illegible | Little or no visuals, too much text on slides. Disregards font size, unreadable |
| **Video Clip,** **Correct Length of Time**45 seconds – 1minute max | Two video clips are embedded into the presentation and **significantly** enhances the research.  Total clip time is between 45 seconds--1 minute | One video clip is embedded into the presentation and enhances the research. Total clip time is too short, between 30-45 seconds or too long, over 1 minute  | A video clip may be embedded in the presentation but may not be relevant, does not enhance the research or follow the time guidelines | No video clip is included in the presentation. |
| **Scores** | + | + | + | + |
| **Total Score** |  |  |  | = |

Total Score \_\_\_\_\_\_\_\_\_\_\_\_\_ X # Team Members = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to be divided by team

Name: \_\_\_\_\_\_\_\_\_\_\_ + Name: \_\_\_\_\_\_\_\_\_\_\_\_ + Name \_\_\_\_\_\_\_\_\_\_\_\_+ Name: \_\_\_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Total