**Human Geography: Chapter 6 KBAT Study Guide & Homework Options Grid = 40 Points**

1. Students need to KNOW and Be Able To:

* Explain the difference between universalizing & ethnic religions, identify main religions of each category
* Identify the 5 major global religions & briefly explain their origins, similarities & differences
* Map & explain the distribution of the 5 major global religions
* Explain how the religions, especially the 5 major global religions, diffuse
* Compare how religions create & use sacred places, organize their followers, & use space

Content & Academic Vocabulary:

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| Human Geography Concepts to KNOW |
| **Key Issue 1: Where are religions distributed?**  6.1 Vocabulary: Universalizing vs. Ethnic religion, Christianity, Islam, Buddhism, Hinduism, Judaism, Atheism, Agnosticism |
| 6.2 Vocabulary: Branch, Denomination, Sect, Roman Catholic, Protestant, Orthodox, Theravada, Mahayana, Vajrayana, Sunni, Shiite |
| 6.3 Vocabulary: Evangelical Protestant, Mormon |
| 6.4 Vocabulary: Syncretic, Confucianism, Taoism, Shamanism beliefs, Animism, Monotheism |
| **Key Issue 2: Why do religions have distinct distributions?**  6.5 Vocabulary: Aryan, Jesus, messiah, Siddhartha Gautama, Buddha, Muhammad, Quran, Sikhism, Baha’i |
| 6.6 Vocabulary: Missionary, Emperor Constantine, Emperor Theodosius, conversion, Asoka & Mahinda |
| **Key Issue 3: Why do religions organize space in distinctive patterns?**  6.7 Vocabulary: Church, Makkah (Mecca), Hajj, Pilgrimage, Ka’aba, Minaret, Pagoda, Golden Temple |
| 6.8 Vocabulary: solstice, Stonehenge, Diaspora, Cosmogony, Yin & Yang, Cremation, Funeral Pyre |
| 6.9 Vocabulary: Hierarchical Religion, Latter Day Saints, Pope, Diocese, Cardinal, Archbishop, Bishop, Priest, Parish, Autonomous Religions, Mosque, Muezzin, Presbytery, Synod |
| **Key issue 4: Why do conflicts arise among religions?**  6.10 Vocabulary: Fundamentalism, Taliban, Caste, Brahmans, Kshatriyas, Vaisyas, Shudras, Dalits |
| 6.11 Vocabulary: The Holy Land, Jerusalem, Dome of the Rock, Palestine, Israel, Gaza, West Bank, 1967 (Six Day) War, 1973 War, Golan Heights |

1. Homework / Classwork Project Options:

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| **A.** **COMPLETE Dated Chapter Notes (outline, Cornell or Thinking Map style) & a Daily Summary paragraph of 4-5 sentences** of your daily learning from the assigned readings, articles, in-class lecture, activity or discussion. (4 points / day) | **B. CONSTRUCT** well-written paragraph responses of about 5-7 sentences to **any** of the FOUR **Key Issue Questions** provided in the KBAT Study Guide. **Fully** answer the Q using info from each related section, examples & key vocabulary (4 points per Q) |
| **C. ANALYZE SOURCE MATERIAL**. Read, annotate & complete Qs on articles:  - Any in-class article-based activity documents you completed  (4 points each) | **D. WRITE & SPEAK or DEBATE:**  -Research the Qs below, then write 1-page Op-Ed article that explains your position on the issue, including two (2) sourced pieces of evidence. Deliver it as a speech or read it aloud for a bonus (4 points for Op-ed plus 4 points for speech).  Some Qs to consider:  -How should the claims of Palestinians & Israelis be settled? What should happen to the land in dispute?  -Should “separation barriers” like high security fences or barriers walls be constructed at borders? |
| **E. CREATE:**  **-Got an idea for a creative language assignment, see me.** | **F. FIELD WORK:**  **- Got an idea for a quick mini-research project on language diversity or dialects? See me.** |