**AP Human Geography – KBAT Chapter 7 Study Guide: Ethnicity – 50 Points**

**Essential Question: How has ethnic diversity impacted various regions of the world?**

**KNOW These Core Concepts and Vocabulary Terms:**

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| Core Concepts | Academic Vocabulary |
| **Key Issue 1: Where are ethnicities distributed?**Ethnicity v. Race definedUS Census Bureau ethnic categories: African-Am, Asian-Am, Hispanic, White-What do these terms mean? What are the relevant statistics?Ethnic Clustering: Define, State v. Regional v. Urban Scale-Who is where? Why? | Racism / RacistContiguous |
| **Key Issue 2: Why do ethnicities have distinctive distributions?**Forced / Involuntary Migration role-European slavery v. African Triangular Slave Trade >> African-American unique storyVoluntary Migration role-Ethnic make-up of Hispanic-American & Asian-American immigrantsInterregional v. Intra-regional Migration of African-Americans-Where from and to? Routes? Reasons?-Urban Issues: Ghetto, Barrio, White Flight, Blockbusting, Kerner Commission (1968), BaltimoreLegalized Segregation: USA vs. South Africa versions-*Plessy v Ferguson* case (1896), Restrictive Covenants, *Brown v Board* case (1954)-Jim Crow Laws, Apartheid Laws | FeudalismSerfdomQuotaSharecropperAfrikanersANCNelson Mandela |
| **Key Issue 3: Why do conflicts arise among ethnicities?**Nationality: Defined, distinction between Nationality, ethnicity & race-Case Study: Canada / Quebecois, UK ethnic make-upNationalism: Defined, plus the good, the bad & the ugly (+ / -) of it-How generated?Ethnic Competition: Case Study – Lebanon, Sri Lanka, issues & outcomesPolitical Division of Ethnic Groups: -Case Studies: Division of British India, Kurds, Iraq, Iran, Afghanistan-Role of World War 1, World War 2, the Cold War, the Gulf War, the War on Terror | CentripetalCentrifugalMK GandhiSaddam HusseinTaliban |
| **Key Issue 4: Why do ethnicities engage in ethnic cleansing and genocide?**Ethnic Cleansing v Genocide: Definitions, similarities & differences-Case Studies: Yugoslavia break-up, Bosnia, Kosovo, Darfur, Rwanda, DR of Congo-Role of post-war settlements, economics, colonialism | HomogenousNotoriousAutonomyEthnic EnclaveBalkanizeBalkanizationMulti-ethnic stateMultinational state |

**Be Able To:**

* **Describe the distribution of major ethnicities in the USA**
	+ **Identify states / regions in which they are clustered AND mostly absent**
	+ **Provide reasons for the present distribution**
* **Give & describe examples of ethnic conflicts in at least 3 different regions**
* **Discuss the roles, both positive and negative, of nationalism in a state**
* **Define & give examples of part-nation states, multi-national states, & stateless nations**
* **Discuss the role of ethnicity in urban structure / areas**

**Free Response Question for Assignment B (TWO required):**

1. Ethnic groups are distributed across the USA and in other countries
	1. Explain the distribution of African-Americans, Hispanics & Asian-Americans across the USA on a regional scale
	2. Explain ethnic clustering on an urban scale, give two examples.
2. Africans, Hispanics and Asians have had different experiences in the USA, based on race / ethnicity.
	1. Explain the interregional distribution of African-Americans in the USA
	2. Explain the intra-regional distribution of African-Americans in ONE metro area of the USA
	3. Briefly compare the history of ethnic & racial segregation in the USA and South Africa
3. Conflicts between ethnicities and nationalities seem to be regular occurrences.
	1. Define nationalism & explain how it can be both a unifying & divisive force.
	2. Identify ONE country & discuss how ethnic diversity has been a source of internal conflict.
4. Ethnic cleansing and genocide are considered extreme behaviors in the modern world.
	1. Briefly compare (similarities & differences) ethnic cleansing and genocide.
	2. Identify ONE country where ethnic cleansing has occurred. Explain its process & impact.
	3. Identify ONE current country where genocide has occurred. Explain its process & impact.

**Chapter 7 – Ethnicity – Homework Grid – 50 Points – Choose the Projects & Build Your Grade**

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| A. **Complete a Dated Chapter Reading Log** or a dated paragraph summary of your daily learning from the reading notes / in-class lecture, activity or discussion. A paragraph requires 5-7 sentences. (5 points per day) | B. Construct well-written paragraph responses of about 5-7 sentences to the **Free Response Questions** provided in the KBAT Study Guide. **Fully** answer all parts of the Q AND indicate each portion of the answer.**NOTE: TWO REQUIRED** (5 points per SAQ)  |
| C. **Analyzing Source Material**. Read & analyze THREE (3) of the sources listed below. For EACH document complete an ESPeN worksheet (on the “Class Documents” tab) to demonstrate your analysis:- Any in-class Activity Documents you completed- Figures 7-7, 7-8 & 7-9 together as one- Figures 7-13 & 7-14 together as one- Figure 7-50(5 points each) | D. **Form a Study Group & Execute ONE Effective 1-hour Study Session.** Download the Group Study Session form from the Class Documents tab, engage in a focused study session where you discuss and clarify specific content such as:- What impact does race & ethnicity have on the USA?- Why are certain races & ethnicities clustered as they are?- What impact does historical events have on racial & ethnic relations in any given country?- How can modern nations heal the wounds of ethnic & racial division? FULLY COMPLETE THE FORM to verify your learning. Each person completes their own form & includes a photo of the group in action. (10 Points) |