CWA: Civic Inquiry Project – 100 Points –Group, Pairs or Individual

Due Date: \_\_\_\_\_\_\_ Topic / Issue to Investigate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Team Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

General Objective:

Students will work to identify and clearly communicate a community issue / problem, conduct research as to its symptoms and root causes and offer a workable solution to be delivered to the person or group that has the power to affect the suggested solution.

Requirements:

1. Completion of all relevant class notes & preparation forms
2. Construction of a clear, researchable inquiry question that addresses an authentic, researchable community problem
3. A 4-5 minute in-class Power-point, Prezi or Poster Board presentation to your peers that includes:
	1. A well-constructed “Inquiry Question” that addresses an authentic, relevant community problem;
	2. A summary of your research investigation, data and sources (MLA Format);
	3. A 1-2 minute PSA or Soapbox Speech that identifies / clarifies “the why” of the problem, presents the opposing point of view, refutes it with evidence, offers a solution and calls the community to action;
4. A 3-5 page typed summary of the project that describes and explains in detail your process, research findings, the civic action taken to initiate positive change and a personal reflection (Standard 1” margins, 12 point Arial non-bold font, written in high school level academic language that is proofread and without flaw, MLA format including a minimum of three distinct sources);
5. Proof of your conducting a “civic action”
	1. Suggested “civic actions” include: presenting your PSA / speech to a public audience, organizing / participating in a flash mob, protest action or boycott by social media use, creating / monitoring a community blog or Facebook page, host a community event / discussion, visit & present your cause to other classrooms, create & post a webinar, create / initiate a petition and present it to relevant decision makers

Civic Action Project Investigation Process:

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| --- |
| What is your topic? |
| What is your Civic Action Investigation Question? |
| What type of Civic Action Investigation (research) will you conduct?-Background:-Current Research: |
| How will your tasks be distributed? Who will do what?-Background Research:-Current Research Data Collection & Analysis:-Written Summary of Findings:-Presentation Construction:-PSA / Soapbox speech construction & delivery:-Civic Action Organization, Implementation & Recording: |

Public Service Announcement (PSA) or Soapbox Speech:

Your group will create, write and perform a 1 – 2 minute PSA **OR** Soapbox Speech to inform, raise awareness for and persuade the audience to act on the topic that you feel is important. The topic should be something that you see as problematic and requiring help from people to get it resolved.

Once the topic and actors / speakers are selected your group should…

1. Brainstorm and write down what compelling imagery and words should be included:
2. What evidence is the most compelling? What statistics and facts should be included?
3. What true story or example could be included to support your case?
4. Construct an attention getting introductory sentence that grabs the audience right away.
5. Draft the script / speech, edit for errors and impact, re-write the final version
6. Practice and time the PSA / Speech. Film, record and edit your PSA OR rehearse your speech in front of a mirror or small sample audience.

Civic Action Project Rubric:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Phase | 4 | 3 | 2 | 1 | 0 |
| Preparation, Notes & Handouts | All required forms completed in a superior manner | All required forms completed in a proficient manner | Required forms mostly completed in a proficient manner | Some forms completed, most done in a basic manner | Forms not completed or done proficiently |
| Presentation  | Presentation is clear & fully covers all requirements in a superior manner | Presentation is mostly clear & covers most requirements in a proficient manner | Presentation is inconsistently clear & meets only some requirements | Presentation is minimally clear & meets few requirements | No presentation attempted |
| Written Summary of Research Data | Summary written in a superior manner | Summary written in a proficient manner | Summary written in a basic manner | Summary attempted | No summary submitted |
| PSA or Soapbox speech | PSA clearly communicates the issue & why it is a problem; meets all requirements in a superior way | PSA mostly communicates the issue & why it is a problem; meets most requirements in a proficient way | PSA somewhat communicates the issue & why it is a problem; meets some requirements in a proficient way | PSA minimally communicates the issue & why it is a problem; requirements met in a basic manner | No PSA submitted |
| Civic Action Taken | Civic Action format is relevant, involves democratic processes, uses a variety of tools & meets all requirements in a superior way | Civic Action is relevant, involves some democratic processes, uses a single tool well & meets most requirements in a proficient way | Civic Action is relevant, organized, explored but may not have been fully completed & meets some requirements in a proficient way | Civic Action attempted but is minimally relevant, poorly organized, not completed & meets requirements minimally | No Speech attempted |
| Subtotal |  |  |  |  |  |
| Total |  |  |  |  |  |
| Letter Grade |  |  |  |  |  |