**CWA: Global Issues Unit Assessment – Taking Civic Action against Modern Day Slavery**

Objective: After students have completed their case study of “modern day slavery” they will self-select – based on their talents, interests and comfort level – and complete a basic “civic action” that in some way helps in the fight to abolish slavery today.

Topics Available: Forced Labor or Child Labor or Child Soldiers or Human Trafficking

CCSS Standards: RI1, RI5, RI7, W1-8, SL2, SL4-6, WHST4-9

Project Options:

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| **Write and Submit a 1-page Letter to a Government Official (Individual).** Use your knowledge and researched info to construct a well-written, formal, error free business letter to someone in power who can take action on behalf of our community. ¶1 should introduce yourself, the cause; ¶2 should explain in detail (statistics) why it is a problem. ¶3 should explain the action you want your representative to take to solve the problem. ¶4 thanks them for their time and effort and asks for a response. Make sure you close appropriately and sign it! | **Write and Submit a Letter to the Editor or an Op-Ed piece to an area Newspaper (Individual).** Research what the specifications for a “Letter to the Editor” or Op-Ed piece involves for the Glendale News-Press or LA Times or USA Today or other widely read publication (how many words allowed, requirements for publication, etc.). It must identify the problem, explain why it is a problem and ask the public to do something. |
| **Create an Awareness / Call to Action Mini-Gallery of 4 Posters – one for each Slavery Issue** (Individual or partner). The poster must be 2’ x 3’, use color or contrast, have a compelling image that creates emotion, have a catchy slogan and a specific call to action | **Create and perform a Rap or Poem** – live in class, or on video. Post it on the internet or social media (Individual or partner). Lyrics must be catchy and clean. It needs to have 3 verses of 4-5 lines each & a memorable refrain. Over the course of the work it must describe the problem, explain why it is a problem and call people to action |
| **Write, create and perform a 1 act skit (Team) or monologue (individual).** This requires a script involving multiple characters, some clear dialogue & action that clearly communicates the problem and an Epilogue that contains a clear call to action by the audience. | **Write, create & video a 60 second commercial / infomercial / Public Service Announcement [PSA] (Individual, Partner or Team).** This should include a series of scenes that show the problem and communicate why it is a problem and close with a call to action by the viewer. |
| **Write and deliver a 1-2 minute “Soapbox Speech” (Individual).** You communicate your passion for the issue by including a hook that identifies the problem, some specifics that explain & support your claim & close with a call to action. | **Create a political cartoon strip or graphic mini-novel (Individual or partner).** The story should be fiction based on historical evidenced based truth. It needs to tell the story in a compelling way, with artwork that directly supports the dialogue. |
| **Organize and conduct an on-campus protest event and distribute a petition for change (Team).** This could be done via tableau, flash-mob, peaceful march outside of class time, etc. Write up a description of the problem, the intention of your action, execution plan w/ any permission, identify anticipated issues & how you will handle them. | **Other Ideas?** Think it through, write up a proposal and ask for pre-approval. It can be individual or small group.  You could also form mini-teams that handle a specific topic in a variety of ways, thereby sharing research and ideas. |