CWA Class Notes

February 11, 2016 Unit: Global Issues – Commodity & Child Labor

EQ: How does our use of commodities sometimes impact others around the world?

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| Complete the “illustrated flow map” of the human impact of the commodity process  | Destination / End UserTransportHarvest / ExtractionCountry of Origin |
| Read & annotate “Mary’s Story”-Answer the Qs on the handout-Write a paragraph (in adjacent box) that predicts what Mary’s next step might be and what difficulties she may encounter  |  |
| Watch the video from Dr. Maya Soetero-Ng:-What are the keys to helping children out of poverty and child labor?-Bullet point two (2) realities EACH child in the video faces & ILLUSTRATE your reactions and thoughtVideo Source: [www.dol.gov/ilab/issues/child-labor](http://www.dol.gov/ilab/issues/child-labor)OrYoutube.com Maya Soetero-Ng = child labor |

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| Ethel | Nabeel |
| Diah | Erica |

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| Summarize by answering the above EQs in paragraph form: |  |