**Human Geography: Chapter 7 Ethnicity, Race & Nationality - 40 Points**

Students need to KNOW and Be Able To:

1. Identify & explain the difference between ethnicity, race & nationality
2. Explain the distribution of races & ethnicities in the USA [especially African-Americans & Latinos]
3. Identify & explain the concepts & locations of ethnic cleansing & genocide

Content & Academic Vocabulary:

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| Human Geography Concepts to KNOW: |
| **Key Issue Question 1: Where are ethnicities distributed?**  Vocabulary to Define & Know:  7.1: Ethnicity, Race, Racism / Racist  7.2: Asian-American, African-American, Hispanic-American, Latino / Latina  7.3: Ethnic Enclave, Ethnoburb |
| **Key Issue Question 2: Why do ethnicities have distinct distributions?**  Vocabulary to Define & Know:  7.4: Triangular Slave Trade, Sharecropper, Blockbusting  7.5: *Plessy v. Ferguson*, Segregation, Separate but Equal, Jim Crow Laws, *Brown v. Board of Ed*., Apartheid, Nelson Mandela |
| **Key Issue Question 3: How do ethnicities differ from nationalities?**  Vocabulary to Define & Know:  7.6: Nationality, Nationalism, Centripetal v. Centrifugal Force  7.7: Main Ethnic Groups in – Turkey, Lebanon, Syria, Iraq, Afghanistan, Iran, Pakistan |
| **Key Issue Question 4: Why does ethnic cleansing & genocide occur? How can it be stopped?**  Vocabulary to Define & Know:  7.8: Ethnic Cleansing, Multi-Ethnic, Yugoslavia, Tito, Bosnia-Herzegovina, Kosovo  7.9: Genocide, Darfur, Rwanda, Hutu v. Tutsi |

Homework / Classwork Project Options:

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| **A. COMPLETE Dated Chapter Notes (outline, Cornell or Thinking Map style) & a Daily Summary Paragraph of 4-5 sentences** of your daily learning from the assigned readings, articles, in-class lecture, activity or discussion. (4 points / day) | **B. CONSTRUCT** well-written paragraph responses of about 5-7 sentences to any of the **Key Issue Questions** provided in the KBAT Study Guide. **Fully** answer the Q using info from each related section, examples & key vocabulary (4 points per Q) |
| **C. ANALYZE SOURCE MATERIAL**. Read, annotate & complete Qs on articles. Complete an ESPeN worksheet (on the “Class Documents” tab) to demonstrate your analysis of visual sources:  - Any in-class article-based activity documents you completed  - Figures 7.2.3, 7.2.4, 7.2.6 (p.162-163) ‘Sup in the USA?  - Figures 7.3.3, 7.3.4 & 7.3.5 (p.165) ‘Sup in Chicago?  - Figures 7.4.2, 7.4.3 & 7.4.4 (p.166 & 167)  - Figure 7.7.2 (p.172 & 173)  - Figure 7.8.4 (p.175)  (4 points each, ESPeN form required) | **D. WRITE & SPEAK or DEBATE:**  -Research the controversial topics of Culture and Language listed below & then write a 1-page Opinion editorial [Op-Ed] article that explains your opinion on the issue. Include TWO (2) pieces of evidence from reliable internet sources.  Topic 1: Should the census require people to identify by race?  -See Figure 7.1.2 & 7.1.4 (p.161)  Topic 2: Should ethnic enclaves & ethnoburbs exist or should immigrants assimilate into the greater culture?  Topic 3: Should the USA intervene in ethnic conflicts in other countries? Consider if an ethnic cleansing or genocide is occurring.  (4 points for Op-ed plus 4 points for speech)  (8 points for a live 5-minute debate with another student) |